



SINCERITY • SPORTSMANSHIP • COURTESY

SAINT STANISLAUS

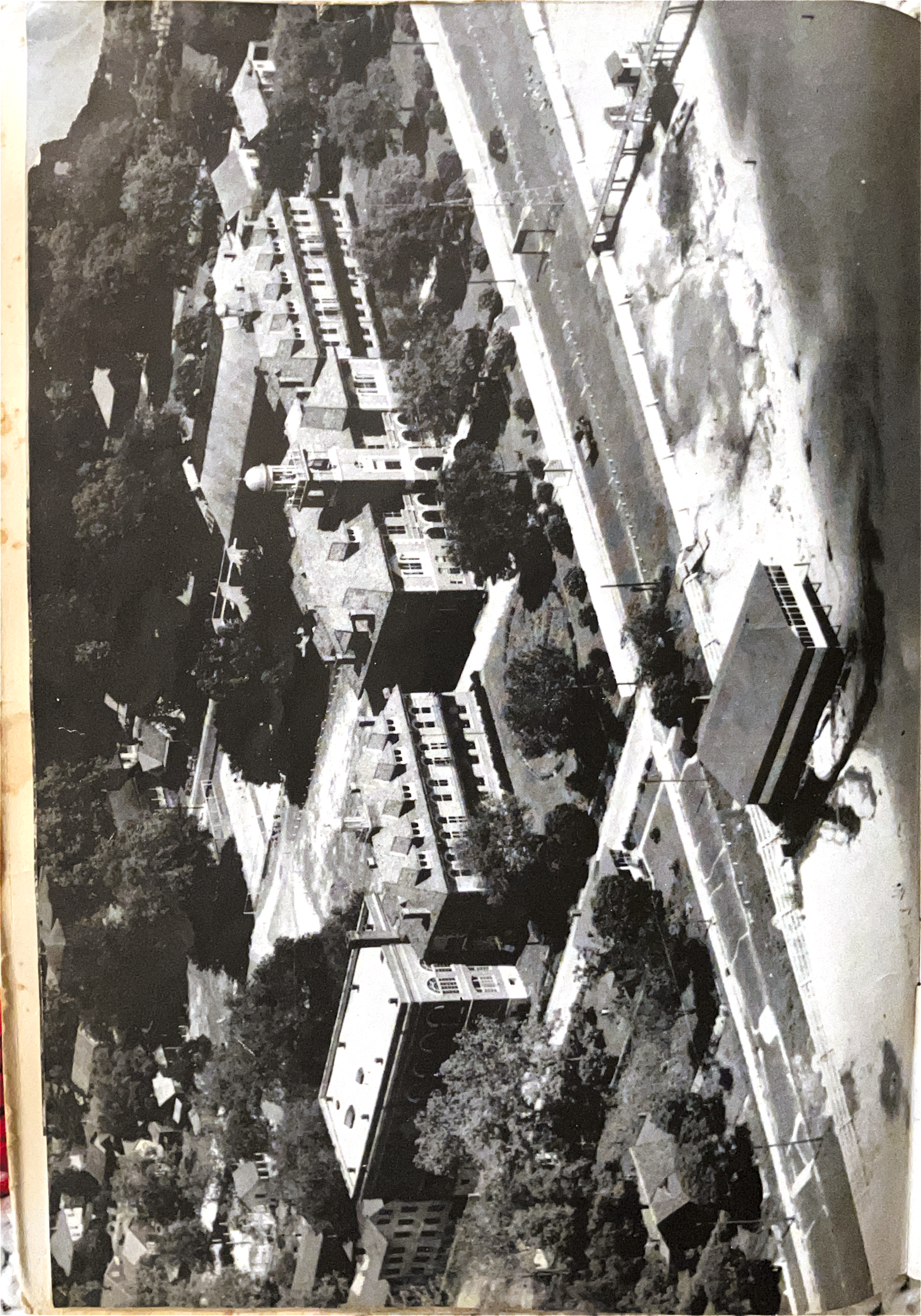
BAY SAINT LOUIS, MISSISSIPPI

1944

SAINT STANISLAUS

The School of Character

BAY SAINT LOUIS, MISSISSIPPI





A WORD TO PARENTS

This catalogue is presented to you who are planning the education of your son.

In its pages are reviewed the educational methods, facilities, activities, and advantages of Saint Stanislaus, the School of Character.

With the issuance of this book, Saint Stanislaus enters its ninety-first year as one of the South's leading educational institutions. This enviable record is due to the vast experience of the Brothers of the Sacred Heart, a Community of men devoted solely to education.

Saint Stanislaus is referred to as the "School of Character". This is no mere catch phrase used idly as an advertising slogan. It aptly describes the School's highest aim. The Faculty members especially entrusted with character formation are at all times accessible to the students, who are encouraged to seek aid in conquering their faults and building up good habits. As the Faculty of Saint Stanislaus is composed of men who have dedicated their lives without financial remuneration to the education of boys, the rates of the School are most reasonable.

This book is dedicated to *your* boy. May it bring to you a complete demonstration of the Saint Stanislaus method of proper balancing of work and play toward the ultimate end of a good education—your boy's greatest asset.

THE STANISLAUS SPIRIT

The influence of Saint Stanislaus has created among its students an attitude that exists not only while school is in session, but also during vacation periods and when the student has become an Alumnus.

This Stanislaus Spirit, while hard to define, has nevertheless a real existence known to all who come in contact with the Sons of Saint Stanislaus. It is the spirit that exists on the athletic field, demanding always clean, hard, and fair play. It is the spirit which accepts victory or defeat with true sportsmanship. It is the spirit which has made hazing an unknown thing at Saint Stanislaus. It is the spirit that calls for frankness and sincerity in all dealings with each other and with the Faculty. It is the spirit which makes the boy respected by others as he respects himself, that makes the quitter and the cheat looked down upon, and the strong clean boy a recognized leader. This Stanislaus Spirit plays a definite role in the character training which is the highest aim of Saint Stanislaus.



A happy, healthy boy, into whose character is inculcated the ideals of sincerity, sportsmanship and courtesy, is the highest aim of Saint Stanislaus.

THE FACULTY

1943 - 1944

BROTHER PETER, S.C., M.A.
President

BROTHER LINUS, S.C., Ph.B.
Vice-President, Mathematics

BROTHER FABIAN, S.C.
Secretary-Treasurer

BROTHER ROBERT, S.C., B.S.
Auditor

BROTHER CLEMENT, S.C., B.A.
English, Commerce

BROTHER FELICIAN, S.C.
Sciences, Mathematics

BROTHER DOMINIC, S.C., B.A.
French

BROTHER DENIS, S.C., B.A.
Latin, English

BROTHER ADALBERT, S.C., Ph.B.
History, Spanish

BROTHER GILES, S.C., B.S.
Sciences, Mathematics

BROTHER LEONARD, S.C., B.S.
Spanish, History

BROTHER THOMAS, S.C., B.A.
English

BROTHER JOHN, S.C., Ph.B.
English, Mathematics

BROTHER ROMAULD, S.C., B.Mus.
Music

BROTHER TIMOTHY, S.C., Ph.B.
Librarian, Typewriting

BROTHER JULIAN, S.C., B.S.
Senior Prefect

BROTHER EPHREM, S.C., B.S.
Junior Prefect

BROTHER MARION, B.S., S.C.
Eighth Grade

BROTHER MICHAEL, S.C.
Seventh Grade

BROTHER FERDINAND, S.C.
Sixth Grade

BROTHER PIUS, S.C.
Fifth Grade

BROTHER MEL, S.C.
Fourth Grade

BROTHER KOSTKA, S.C.
Linen

BROTHER BARNABAS, S.C.
Sup't of Grounds

BROTHER AURELIAN, S.C.
Garden

MR. DENIS "PETE" BURGE, M.A.
Physical Training, History
(Absent on leave with U. S. Navy)

J. C. HORTON, M.D.
Attending Physician

MISS THELMA ELLIS, R.N.
Resident Nurse



Brother Peter, S. C., M. A., President, has spent almost thirty years at Saint Stanislaus. He is nationally known for his work among boys and as a writer and lecturer on Boyology. Brother Peter is the Student Counsellor.



Brother Linus, S.C., B.A., Vice-President, is responsible for the scholastic progress of the students and is the general supervisor of many school activities. Brother Linus is a representative to the Southern Association of Colleges and Secondary Schools.



Brother Fabian, S. C., Secretary-Treasurer is entering his 28th consecutive year at Saint Stanislaus. He is beloved of every boy on the Campus.



A view across the Bay.

LOCATION

Saint Stanislaus is ideally located. It is situated in the heart of the "Health Haven of the South"—the Mississippi Gulf Coast. To the front, the wide expanse of the Gulf of Mexico stretches as far as the eye can see. The climate is mild and salubrious, so that the student of Saint Stanislaus is assured of a full nine months in the out-of-doors.

Saint Stanislaus is easily accessible by both rail and automobile. Fifty-two miles northeast of New Orleans, it is near enough to enjoy the benefits of this metropolitan city, yet far enough away to escape its distractions. The town of Bay Saint Louis, Mississippi, is on the main line of the Louisville and Nashville Railroad, and all trains stop at this station. The paved Beach Highway which passes immediately in front of the School connects with U. S. Highway 90, the "Old Spanish Trail".

LOOKING TOWARD THE GULF



One of the rose gardens in front of the school.

A wide panorama is seen when looking from the front of the main buildings toward the Gulf of Mexico. The lawns extend from one side of the buildings to the other, a distance of four hundred and fifty-five feet. They are broken with gardens of roses which produce flowers of varied and beautiful hue for the greater part of the year. Beyond the lawns is the Beach Highway, which connects a short distance away with U. S. Highway 90. Past the Beach Highway is the sea wall and the thousand-foot pier jutting out over the water. This pier is the private property of Saint Stanislaus, and is used exclusively by those attending for bathing, fishing, and boating.



A part of the extensive campus.

BUILDINGS AND EQUIPMENT



Saint Stanislaus has consistently kept pace with modern improvements in her buildings. Today, the cross-crowned domes of the main buildings look down upon a modern, complete educational plant, with every facility for the health, comfort and happiness of its students.

The classrooms are comfortable; heated in winter by steam heat, and cooled in spring and early summer by the breezes which are wafted in from the Gulf. They are scientifically and adequately lighted according to the latest standards. The dormitories, lavatories, showers and the infirmary are equipped with all modern sanitary conveniences in order that the good health of the students may always be safeguarded.

For recreational activities and sports, Saint Stanislaus has an extensive campus and a large gymnasium. The wide campus, shaded by immense oaks of great age, affords shelter and rest for those desiring them. The ten-acre athletic field, equipped with electric floodlights for night games, is one of the largest and best laid out in the vicinity. All of these physical appurtenances add to the prestige of Saint Stanislaus and mark it as one of the South's most complete boarding schools.

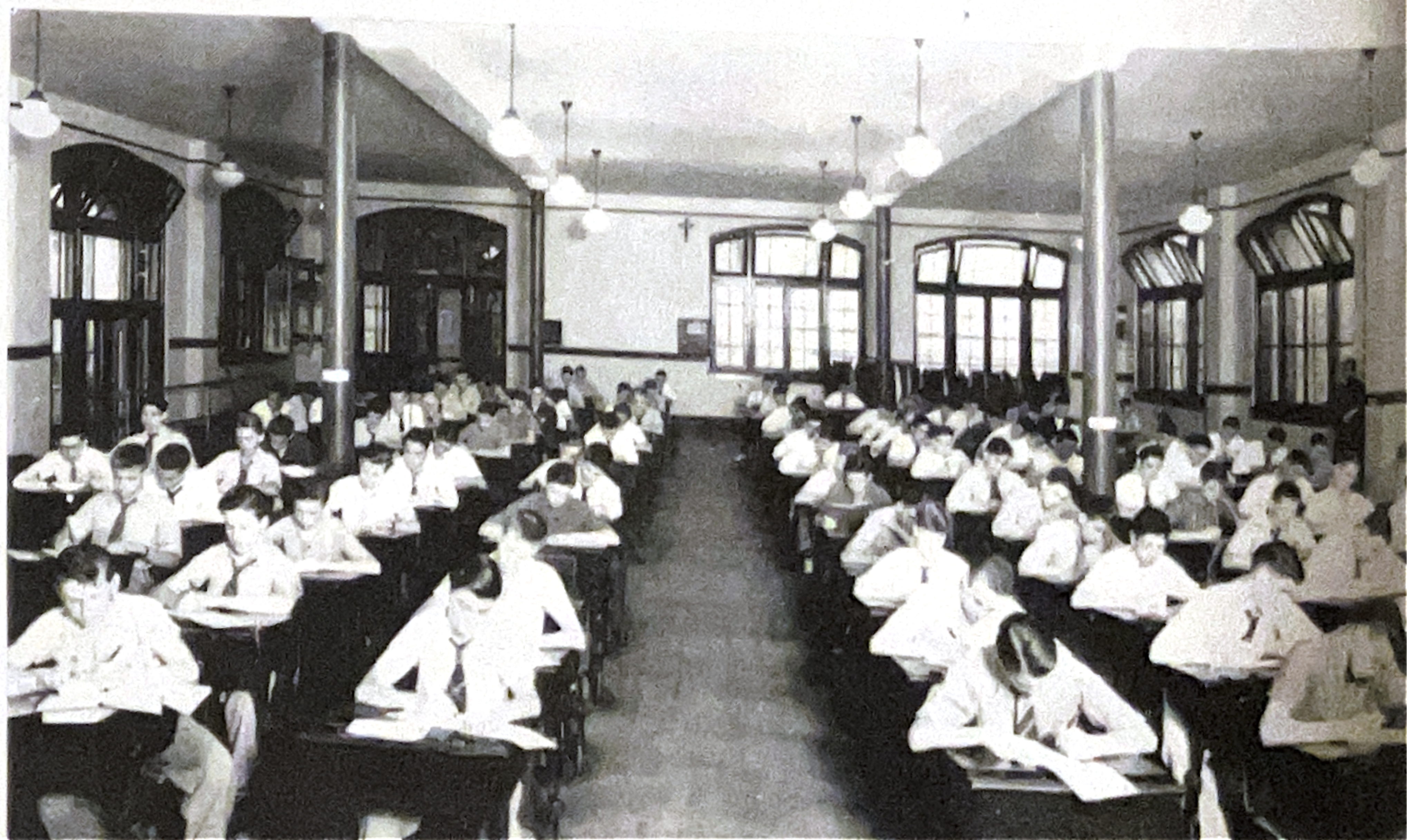


Brother Timothy, S. C., an approved Librarian, has charge of the Library pictured below.

Students find ready reference and wholesome reading in the volumes at their disposal here in the Library.



Well lighted and ventilated classrooms and study halls with their individual desks make daily studies a routine assignment and not a task.





A group working in the spacious physics laboratory.

SCIENCE

Always an absorbing and interesting subject, at Saint Stanislaus the sciences assume major proportions with the use of modern and exacting equipment at the disposal of the physics and chemistry students.

Many Saint Stanislaus graduates have gone far in the field of the sciences both in college and afterward in their careers. A thorough and complete groundwork is part of the curriculum of the Scientific department.

Discovering new things in the chemistry laboratory.



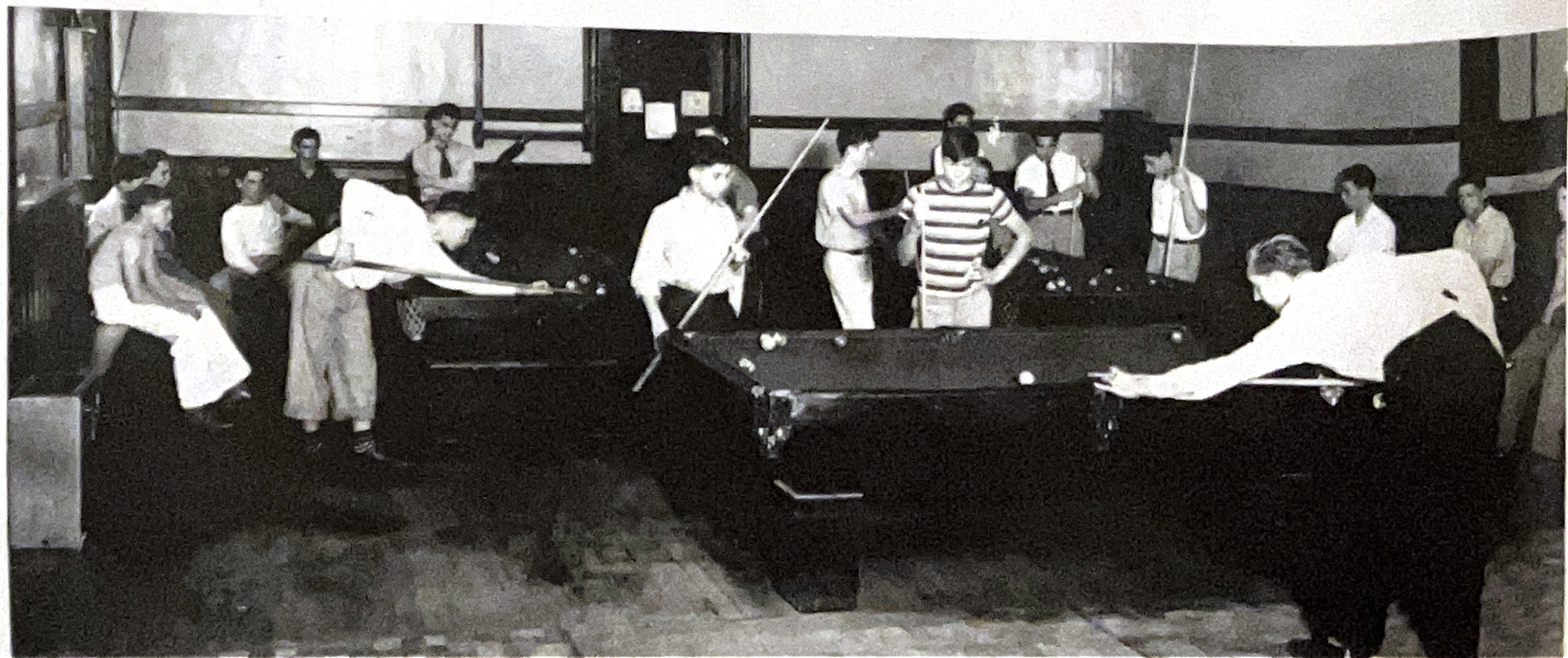


*The CHILDREN'S HOUR—In the Office in the Evening
The President's Office is open to both students and visitors. Situated in the center of the main building on the ground floor, it is easily accessible and is the scene of many friendly talks and conferences.*



Students and their guests enjoy themselves at the annual Junior-Senior Prom. The Gymnasium is decorated and a "name" orchestra is engaged for these festive dances.

Billiards is a favorite and friendly pastime. Here is a group of students enjoying themselves in the spacious Billiard Room.



HEALTH AND ATHLETICS

In an environment such as is offered at Saint Stanislaus, bodily health comes to the students as readily as breathing the clear salt air. Daily meals are wholesome in quality and abundant in quantity and have a sufficient variety to whet the appetite. Added to these factors are the regular habits, pure air, artesian water and wisely regulated alternations of study and recreation which constitute the daily lives of the students. Little wonder that after a short time at Saint Stanislaus the weakest constitution begins to build up and thrive.

Outdoor sports are common throughout the entire year. There is no such thing as a "closed season" because of unduly cold or hot weather. Football, basket ball, handball, tennis, baseball and swimming—all have their regular place on the calendar of the year's sports.

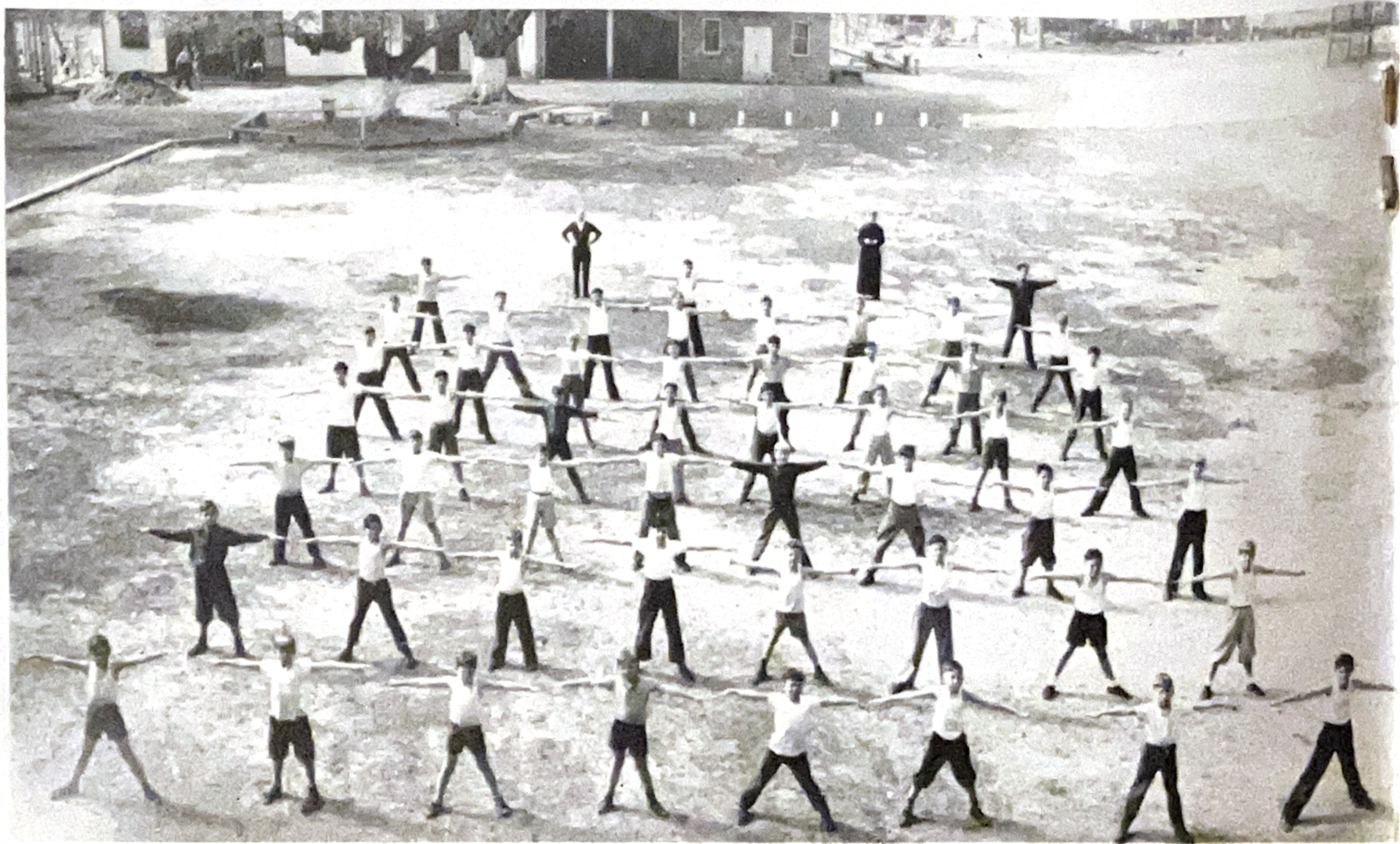


A dive into the deep.



Varsity Basketball Squad

Calisthenics on the campus. Every student is required to take some form of exercise.





*Members of the 1944 Tennis Team with
Brother Julian, S.C., Coach.*

chool hours.



A typical classroom scene

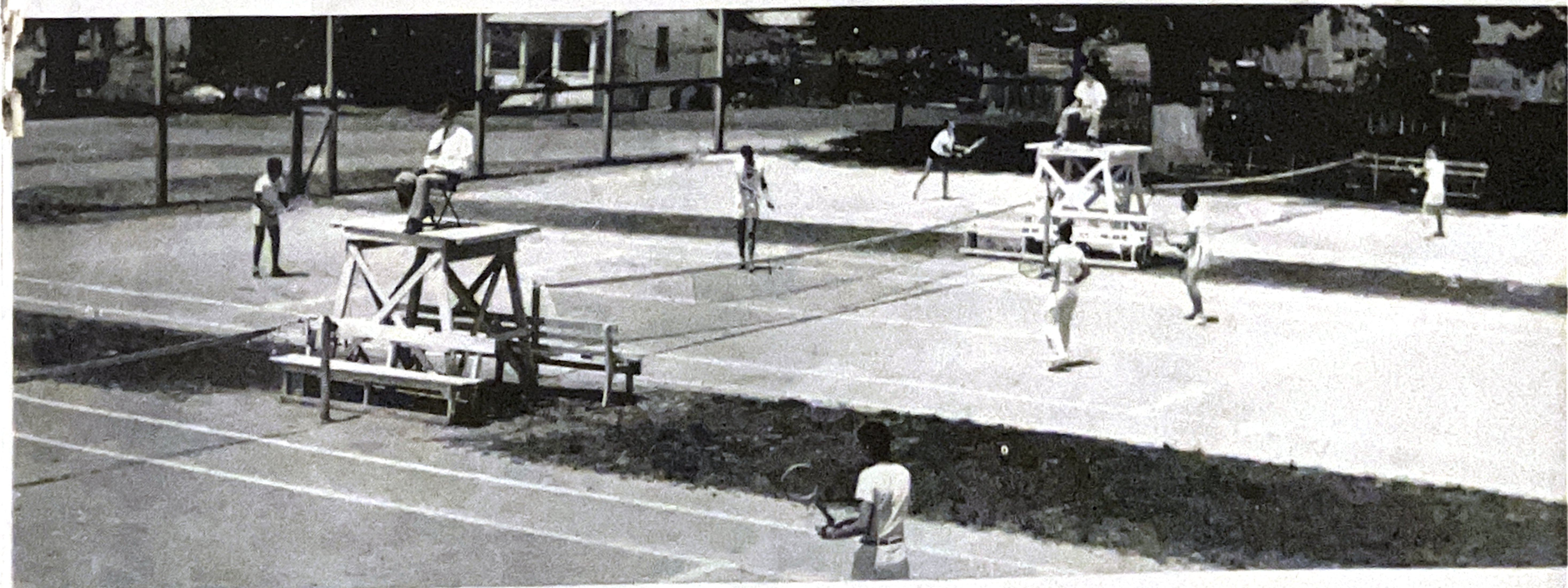
MENTAL DEVELOPMENT-STUDIES

The Course of Studies at Saint Stanislaus is that of a full Four-year High School, specializing in University Entrance requirements and in Commercial subjects. The Scientific Course pursued by aspirants for College gives sixteen units.

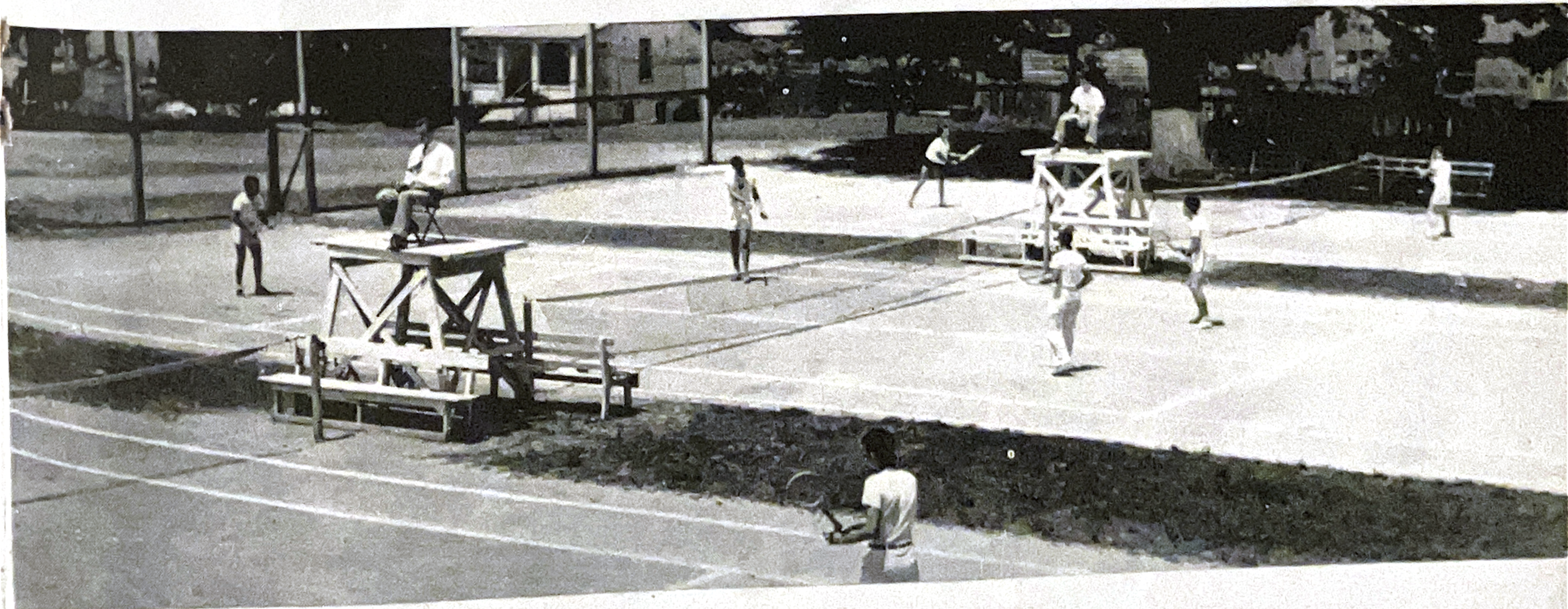
Saint Stanislaus is a State Accredited High School. Graduates are prepared to enter the State Colleges of Mississippi and Louisiana, as well as the private Universities, such as Loyola, Tulane, Notre Dame, etc. Within the past few years Saint Stanislaus students have matriculated at Loyola, Tulane, University of Mississippi, Mississippi State, West Point, Annapolis, Vanderbilt, Georgia Tech, California, University of Florida, Louisiana State, Swarthmore, and

Saint St

Three regulation tennis courts give devotees of this fast sport ample opportunity for play. The courts are on the Campus, immediately adjacent to the Gymnasium.



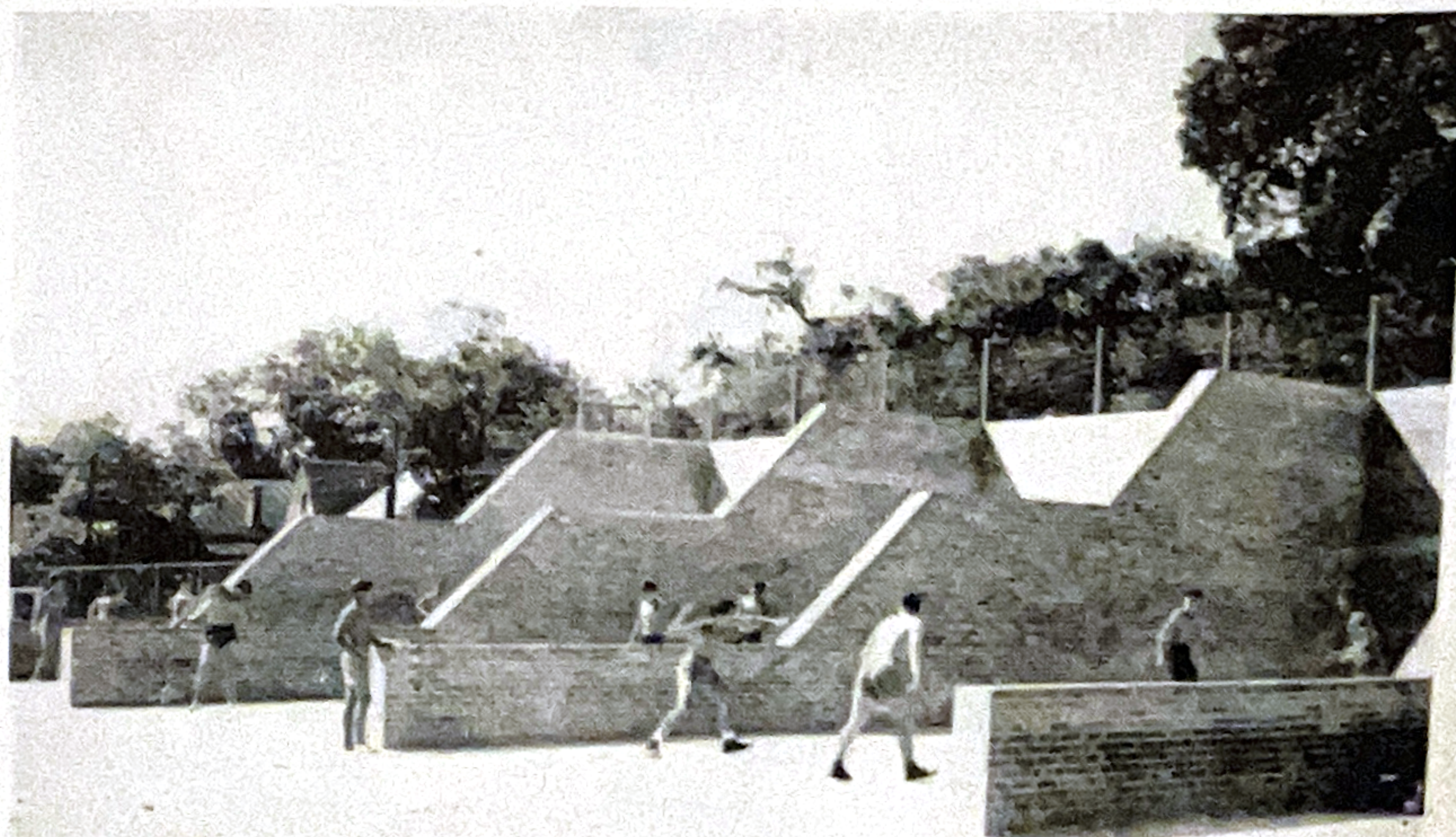
Three regulation tennis courts give devotees of this fast sport ample opportunity for play. The courts are on the Campus, immediately adjacent to the Gymnasium.



Nature has endowed Saint Stanislaus with a natural natatorium that is unsurpassed—the Gulf of Mexico. During the warm season, the students swim in its invigorating waters from the thousand-foot Pier. From the shore line to the usual swimming area, the bottom is smooth, sandy and even, and is kept this way by the natural washing of the waves. The boys swim from the end of the Pier, in water that is between three and five feet deep.

No risk is taken when the students go in swimming. They enter and remain in the water in a group, and are not allowed to swim away from a certain area. At all times during swimming, there are two or more Brothers in constant supervision.

The handball courts are another attraction to vigorous students. Adjacent to the tennis courts on the campus, the handball courts afford healthful exercise and fast sport.





Plan of Studies • Grammar School Department

The program of studies in this Department prepares the student for the higher courses. Those who have completed it are entitled to enter the High School Department. This course includes the Fourth, Fifth, Sixth, Seventh and Eighth Grades.

Fourth Grade

Christian Doctrine—Baltimore Catechism, No. 1
Bible History—Benziger Brothers
Spelling—Standard Speller—Southern Publishing Co.
English—Working Together—Johnson Publishing Co.
Geography—Living in Different Lands—Rand McNally
Reading—Ideal Catholic Series, Grade 4, and State Readers
Arithmetic—Living Arithmetic — American Book Co.
Penmanship—The Wright Way to Write—Southern Publishing Co.

Fifth Grade

Christian Doctrine—Baltimore Catechism, No. 1
Bible History—Gilmour—Benziger Brothers
Spelling—Standard Speller, Grade Five, Southern Publishing Co.
English—Wide Roads—Johnson
Geography—Living in the Americas—Rand McNally
Reading—Ideal Catholic Series, Grade 5, and State Readers
History—First Book in United States History—Heath
Arithmetic—Living Arithmetic—American
Penmanship—The Wright Way to Write, Southern Publishing Co.

Sixth Grade

Christian Doctrine—Baltimore Catechism, No. 2
Bible History—Gilmour—Benziger Brothers
Spelling—Child Centered Speller, Augsburg
English—Highways and Byways—Johnson
Arithmetic—Living Arithmetic — American Book Co.

Geography—Living Across the Seas—Rand McNally
Reading—Ideal Catholic Series, Grade VI
History—America's Old World Background—Iroquois
Penmanship—The Wright Way to Write—Southern Publishing Co.

Seventh Grade

Christian Doctrine—Baltimore Catechism, No. 2
Bible History—Gilmour—Benziger Brothers
Spelling—Child Centered Speller, Grade VII, Augsburg
English—Relating Experiences—D. C. Heath
Geography—Our Environment: Its Relation to Us—Allyn & Bacon
History—Mississippi History—Johnson
Arithmetic—Living Arithmetic — American Book Co.
Prose and Poetry, Journeys—Singer
Penmanship—The Palmer Method

Eighth Grade

Christian Doctrine—Baltimore Catechism, No. 3
Bible History—Gilmour—Benziger Brothers
Spelling—Child Centered Speller, Grade VIII, Augsburg
English—Building Language Skills—D. C. Heath
History—Socialized History of the United States—Scribner's
Science—Our Environment: How We Adapt Ourselves to It
Hygiene—Personal and Public Health, Lyons & Carnahan
Arithmetic—Living Arithmetic, Grade VIII—American
Prose and Poetry, Adventures—Singer
Penmanship—The Palmer Method



Plan of Studies • High School Department

This department is designed to impart a well-rounded education. It fits those who complete it either to enter the Universities preparing for the learned professions, or to follow successfully a business career. In the first three years of this course the standard High School program is followed. In the fourth year a division is made into the two distinct departments: the Scientific and the Commercial.

Students who intend to enter College are strongly urged to pursue the Scientific Course. Those who intend to follow a course in Accountancy or Commerce, or who will enter the business world, are advised to take the Commercial Course. Those who finish the Scientific Course have enough units to satisfy the most rigid College Entrance Requirements, while those who finish the Commercial Course may enter College for certain fields.

Christian Doctrine

This is the cardinal study of the Catholic School, and the essential reason for its existence. Education of the mind is useless without that of the heart and will, and all study fails

in its ultimate aim if God and His service are not the Ideal. All education is intended primarily to lead us to God, and the best education falls short if it fails to achieve this purpose.

First Year

Text:—Cassilly's Religion: Doctrine and Practice, Part I.

During the first Semester the student makes a thorough study of the Commandments in general, and during the second Semester, he studies in detail both the Commandments of God and the Church.

Second Year

Text:—Cassilly's Religion: Doctrine and Practice, Part II.

Grace in general and particular and Prayer form the work of the first Semester, while the second Semester is taken up with the study of the Means of Grace, and particularly the Sacraments.

Third Year

Text:—Cassilly's Religion: Doctrine and Practice, Part III.

During this year the student is given a thorough grounding in Dogma through a detailed study of the Articles of the Creed.

Fourth Year

Text: Graham: Faith for Life.

A thorough review is made of Christian Doctrine. This is supplemented with lectures and studies in Apologetics, treating especially the outstanding topics of the modern world as set forth in the recent Encyclicals.

English

The English Course comprises three definite divisions: Functional English, Composition both oral and written, and literature. Each of these is treated individually and collectively in order to produce a well-rounded knowledge and practical use of the English language as a vehicle of intercommunication of ideas, and an appreciation of the great works of the Masters in both ancient and modern times. Spelling is taught through the four years.

FIRST YEAR—

Texts: Units in English, Book I—Paul and Kincheloe; Highways—Barnes, etc.

The aims of the first year of English are to promote a pleasant and correct speech in conversation and to develop a personal interest in the building of a vocabulary; to develop the ability to criticize and correct one's own work; and to cultivate the taste of reading for pleasure.

SECOND YEAR—

Texts: Units in English, Book II—Paul and Kincheloe; Heritage—Barnes, etc.

During the second year the aims of the course are to promote fluency in conversation stressing correct pronunciation and enunciation; to present the opportunity for original creative expression; the proper development of the paragraph; and wider reading for pleasure and appreciation.

THIRD YEAR—

Texts: My English, Book III—Tanner-Platt; Voices of America—Payne, Neville and Chapman.

In the third year the student is practiced in the principles of paragraph unity, coherence and emphasis; the collecting, organizing and preparing material for the outline and the composition, the study of the four types of composition. He is also given a thorough course in the masters of American prose and poetry.

FOURTH YEAR—

Texts: My English, Book IV—Tanner-Platt; English Heritage—Payne, Neville and Chapman.

During his final year, the student is perfected in all the skills and aptitudes learned during the previous years. Time is taken to fix the principles taught, and a study is made of the special types of literature, such as the drama, novel, essay, short story, etc. In the fourth year the literature of England is studied with stress on the great literary periods and the chief writers of both ancient and modern times.

Foreign Languages

French

First Year—

Text: Le Francaise Moderne—Cru & Guinnard

1st Semester—Lessons 1 to 20

2nd Semester—Reading, dictation, careful drilling in pronunciation of 100 or more pages of easy prose

Second Year—

Text: Basic French, Book II, Eddy, etc.

1st Semester—Study and application of essential grammatical forms and usages needed for writing and speech

2nd Semester—Selected Readings

Spanish

First Year—

Text: Spanish, Book One (State Ed.) Friedman, Arjona, Carvajal

1st Semester—Lessons 1 to 60

2nd Semester—Lessons 61 to 120

Second Year—

Text: Spain and America (State Ed.) Friedman, Arjona, Carvajal

1st Semester—Functional presentation of grammar and controlled vocabulary

2nd Semester—Readings containing an insight into the lasting influences of Spain in our hemisphere and the international relations between the American continents.

Latin

First Year—

Text: New Elementary Latin—Ullman and Henry

1st Semester—Lessons 1 to 40. Study of Phonetics and Elementary Reading

2nd Semester—Lessons 41 to 83 and Selected Readings.

Second Year—

Text: New Second Latin—Ullman and Henry

1st Semester—Selections and Readings

2nd Semester—Readings from "Caesar"

Science

In accord with the wishes of our Government, the scientific program has been rearranged to include pre-induction training. The curricula has been supplemented so that we can assist our war effort by emphasizing the fundamental courses of mathematics, physics and chemistry, and by giving those students who are interested an opportunity to put these generally required subjects to use in elective pre-flight aeronautics courses. Mastery of these courses on a pre-induction basis by our students will enable the Armed Forces to cut the post-induction training time necessary to insure the superior competence of our men in modern mechanized warfare.

Chemistry

Text: Dynamic Chemistry—Biddle-Bush
Laboratory Manual and Workbook in Chemistry—Jonas
Mathias and Weiser
Oxford Review Book

Year: Eleventh Grade

1st Semester—The common elements to the Halogens

2nd Semester—The Halogens and other groups, and fundamentals of Organic Chemistry

Physics

Text: Modern Physics—Dull
Laboratory Manual and Workbook in Physics—Cook and Davis

Year: Twelfth Grade

1st Semester—Mechanics and Heat

2nd Semester—Magnetism, Electricity, Light and Sound with practical applications for the Emergency

Pre-Flight Aeronautics

Text: Elements of Aeronautics—Pope-Otis

1st Semester—Civil Air Regulations, Ground Service of Aircraft

2nd Semester—Meteorology and Navigation

Mathematics

Algebra—

Text: Algebra, Book One—Krickenberger, Whitecraft & Welchons

Year: Ninth Grade

1st Semester—Four fundamental operations, graphs, formulas, factoring

2nd Semester—Fractions, ratio and proportion, equations, powers, roots and radicals

Text: Algebra, Book Two—Krickenberger

Year: Tenth Grade

1st Semester—Review of previous year's work, equations, functions, powers, roots and radicals

2nd Semester — Fractional exponents, quadratics, theory of equations, logarithms, variations, progressions, discriminants, general review

Plane Geometry—

Text: Modern Plane Geometry—Clark, Smith and Schorling

Year: Eleventh Grade

1st Semester—Elements, lines, angles, triangles, simple plane figures, circle

2nd Semester — Ratio and proportion, polygons, formulas, applications of geometry to aeronautics

Solid Geometry—

Text: Modern Solid Geometry—Clark, Smith and Schorling

Year: Twelfth Grade, One Semester

Plane figures, polygons, polyhedrons, the sphere, spherical figures, formulas

Trigonometry—

Text: High School Trigonometry—Curtis and Moulton

Year: Twelfth Grade, One Semester

Functions, the right triangle, logarithms, the oblique triangle, laws of the Sine, Cosine, Tangent, etc.

History

Ancient and Medieval—

Text: Ancient and Medieval History—Magoffin and Duncalf

Year: Ninth Grade

1st Semester—Historical sources, ancient nations; Greece the center of culture and art; Rome, the center of law and the mistress of the world.

2nd Semester—Eastern and Western Empires, beginning of modern nations, the Crusades, the Reformation, the Rise of Modern Nations

Modern History—

Text: Modern History—Becker and Carl
Current Publications

Year: Tenth Grade

1st Semester—Events from 1790 to 1870; The French Revolution, Napoleonic Wars, Unification of Italy, Unification of Germany, the three French Republics, English political and social reforms, Industrial Revolution

2nd Semester—After 1870 and Imperialism: Third French Republic, German Imperialism under Bismark, Commonwealth of England, Development of Italy, Causes of the World War, Political and Social views of the World War, Immediate and permanent results of the World War, Post-War Conferences, Present status of European politics

American History—

Text: Record of America—Adams-Vannest

Year: Eleventh or Twelfth Grade

1st Semester—Colonizing period to Reconstruction; Discovery; exploration and settlement of Colonies, Early history and life of colonies, the Revolution, Constitution, Social and Economic conditions before the Civil War, War between the States and Reconstruction

2nd Semester — National Development after the Civil War: National and foreign political affairs, Development of West, Economic and Industrial problems, The Roosevelt Era, Relations

with Latin America, America in the World War, New trends in government since the World War

Problems of Democracy—

Text: American Government; Problems of Democracy—Magruder

Year: Eleventh or Twelfth Grades

1st Semester—Kinds of Government, Political Parties and Elections, Education, City and State Government, Relation of State to National Government, International Relations

2nd Semester—Social Problems, Safety, Family, Church, Divorce, the Liquor Question, Crime, Unemployment, Economic Problems, Marketing and Prices, Transportation, Conservation of Natural Resources, Taxation and Distribution of Wealth, Labor and Capital, International Commerce

Commercial Subjects

Shorthand—

Texts: Gregg Manual, Anniversary Edition; Gregg Speed Studies

Year: Eleventh and Twelfth Grades

1st Semester—Principles of Shorthand theory

2nd Semester—Dictation and Translations, stressing Commercial forms

Bookkeeping—

Text: 20th Century Bookkeeping and Accounting

Year: Twelfth Grade

1st Semester—Elements of Bookkeeping, Set No. 1 and Set No. 2 with Vouchers, entry, posting, trial balance, work sheet, Set No. 3 with Vouchers

2nd Semester—Partnership, Buying and Selling, Commercial Drafts and Trade Acceptances, Controlling Accounts, Practice Set No. 4 with Vouchers, Deferred Charges and Insurance, Accruals, Consignments, Corporations, Columnar Records, Practice Set No. 5 with Vouchers

Typewriting—

Text: 20th Century, Complete

Year: Eleventh and Twelfth Grades



MUSIC DEPARTMENT

Saint Stanislaus has always been distinguished for its music department. The Faculty member in charge of this department devotes his whole time to this field. Students enrolling in the music classes are taught to appreciate music and to regard its study as a privilege. The Stanislaus Band has made splendid records in State Band contests. Every boy who joins the music classes and who shows aptitude is given an opportunity to join the Band.



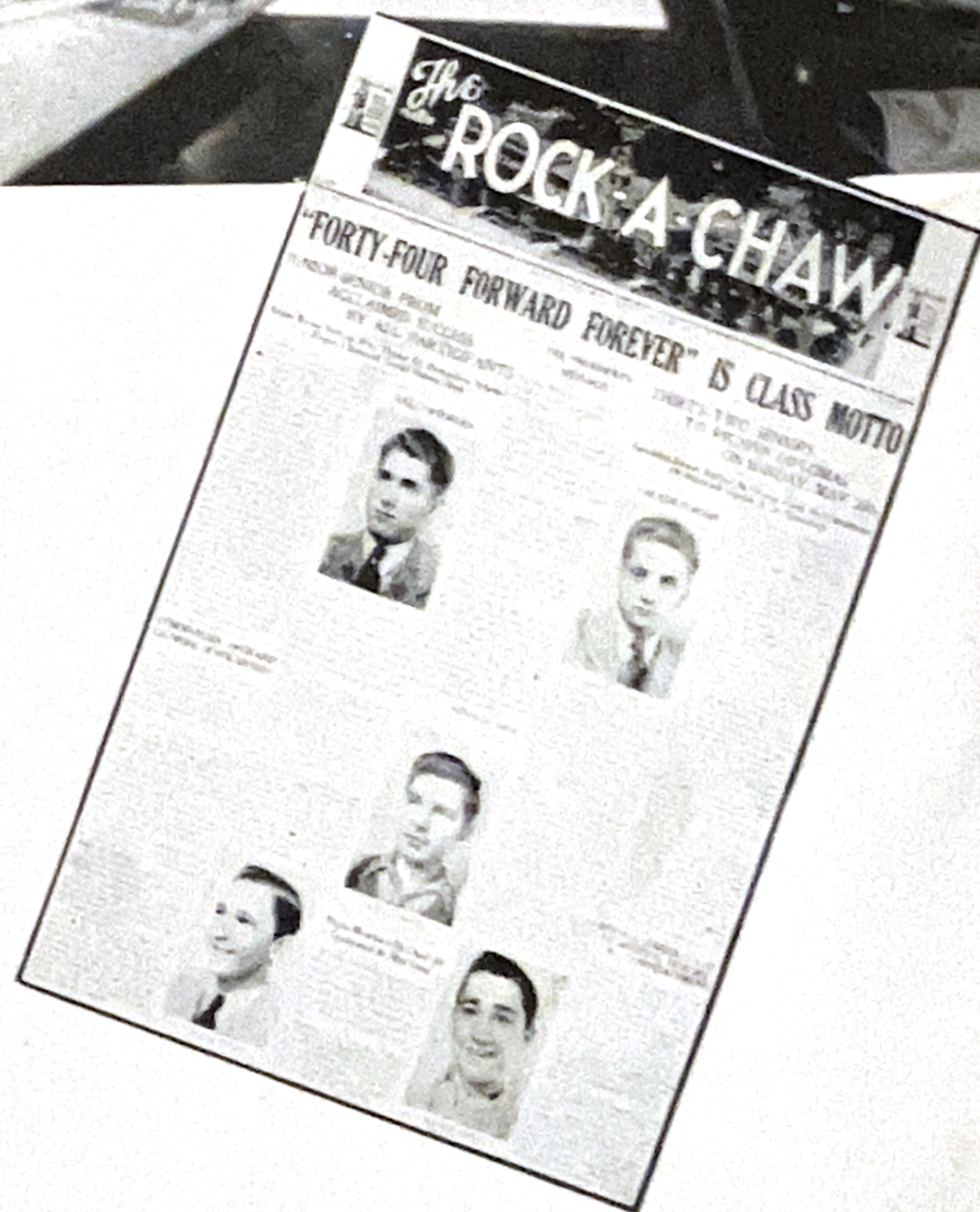
Brother Romuald, S. C., head of the Music Department, is as devoted to his teaching as his students are to him. His fine band and orchestra speak for themselves in any company.



The 1943-44 Staff of The Rock-a-Chaw

The School Paper

The work of editing and publishing the "Rock-a-Chaw" the School Paper, is entirely in the hands of the students, under the supervision of a Faculty Member. The "Rock-a-Chaw" has received First Honor ratings from the National Catholic School Press Association and the International Society of the Quill and Scroll. The Mississippi Scholastic Press Association gave it the rating of "Pace Maker", the highest rating in the first annual State survey of school papers.





MORAL DEVELOPMENT

The primary end of Saint Stanislaus is to train Christian gentlemen by the harmonious and co-ordinate development of the heart, the mind and the body, and the secondary end is to qualify them for the commercial world or for entrance to the various universities.

In the pursuit of these ends, the Faculty leave no means untried which devotedness and experience suggest. Realizing that Religion is the true basis of education and an integral part of life, the Brothers teach it by example and precept, and its principles are inculcated as the foundation upon which all sound education must be based. A Chaplain ministers to the spiritual needs of the Brothers and the students. Though uncompromisingly Catholic, in tone

and teaching, Saint Stanislaus welcomes moral students of other denominations and leaves their religious opinions unrestricted. However, for the sake of order and discipline, all students are required to assist at the ordinary exercises of public worship.

SELECTION OF STUDENTS

The dominant aim of Saint Stanislaus is the development of character. As personal direction is essential in the formation of character, the utmost care is taken in selecting new pupils. No boy of vicious habits or harmful influences is admitted. Saint Stanislaus reserves the right to refuse or to accept any student.



RELIGIOUS DEVELOPMENT

Faith and religion are the bases of a true education, and this phase of the boy's life is not relegated to secondary importance at Saint Stanislaus. To foster his interest in religion, aside from classroom instruction, the boy is encouraged to participate in student Sodalities and Societies. These organizations are open to all Catholic students.

Saint Stanislaus is a Catholic boarding school. However, many boys of other denominations attend, and their beliefs are fully respected.

The Chapel, located in the new South Wing, is two stories high. Its design is pre-eminent, testifying to the importance of religion in the Saint Stanislaus educational method. Its doors are open at all times to students and Faculty alike.



THE STUDENT COUNSELLOR

One of the Brothers of the Faculty is appointed as Counsellor or adviser of the students. It is his duty to co-operate with the Chaplain in directing the spiritual activities of the school, and to keep in contact with the various societies and sodalities.

He is in a special sense the friend and adviser of the Students, not only in matters spiritual, but also material and temporal:—in their studies, their social duties, and in other intimate and personal matters as each one may wish. His hours are arranged to make him at all times accessible to the Students.

It is of prime importance to a boy in boarding school that he have a friend and counsellor to whom he can turn in time of need; one who is trained in the solution of boys' problems and whose interest and devotion are unselfish.

DISCIPLINE

The system of government is that of a well-regulated home. However, the students being at all times under the supervision of a Brother, infractions of the rules are in a great measure prevented. To further the aim of better discipline, separate dormitories, study halls, and playgrounds are provided for all students under the age of fifteen years. Gentlemanly conduct is required of the students at all times and in all places, and they are, moreover, strictly held to observe toward themselves, their companions and their superiors, those courtesies which are the distinguishing marks of a Christian gentleman.

Each Brother has charge of one class. This system insures better personal knowledge of the students, better attention to their individual needs, and better results.

A well-defined and detailed program determines the amount of work to be performed monthly in

each classroom. Frequent visits from the President to the classroom guarantee its execution.

While appealing to the high moral incentive to spur students to the performance of duty, the Brothers rely much on emulation as the touchstone of success in a student's life.

The Faculty, by means of awards properly bestowed and demerits justly given, have succeeded in establishing a system that stirs laudable ambition in the student from the opening day of the session to the close of the scholastic year.

The Authorities discourage frequent visits home or to New Orleans during the scholastic year. *Such visits are a source of serious undermining of discipline and good spirit, as well as a detriment to the welfare of the student.* Unless for grave reasons, parents are asked not to request such permissions.

REPORTS

A Weekly Report of both application to study and of conduct is sent to parents or guardians.

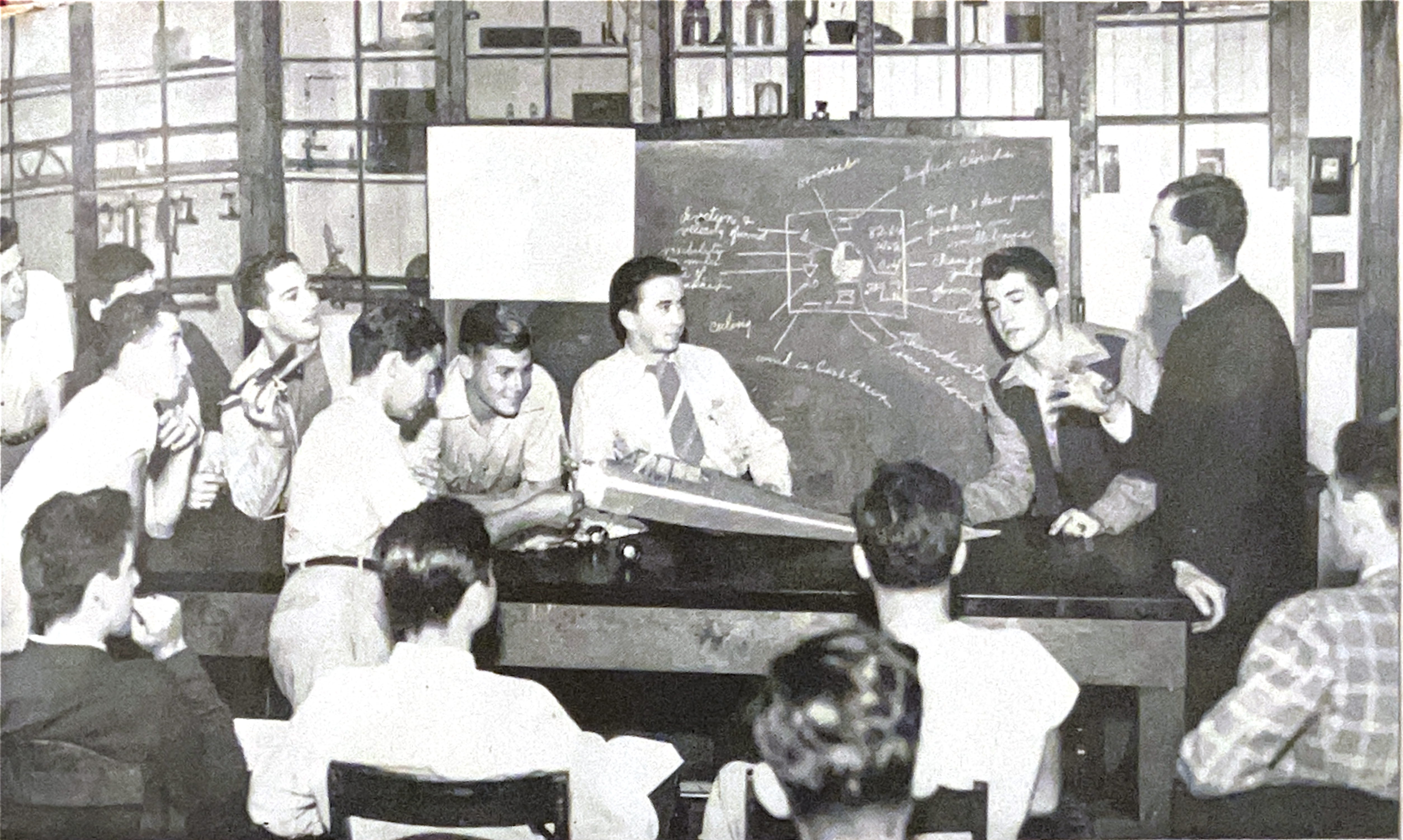
School Application. One hundred merits a week are granted for perfect classroom work supplemented by perfect study hall assignments. The student's standing in each branch of study figures in the compiling of the weekly application report. Absence from class entails a loss of twenty merits for that day. The daily merits count sixty percent in compiling the results of the period.

Conduct. One hundred merits a week are granted for conduct outside the classroom. Any violation of the rules of the School or any branch of gentlemanly deportment entails a loss of merits. *Absence from the Campus entails a loss of fifteen merits per day.* A student whose average for con-

duct is ninety-five percent for the entire session is entitled to draw for the Gold Medal for Deportment in his division.

Examinations. At the end of each six-week period, examinations are given in each subject covering the matter studied during that period. These examinations provide the basis of computing, with the daily merits, the final standing for the period. Special reports giving these results are sent to the parents or guardians.

For promotion, high school students are required to make a passing mark in each subject studied. Students in the Grammar Department are expected to make a passing mark for the General Average.



St. Stanislaus' Part in the War

The entire program at St. Stanislaus has been intensified to speed up the mental, moral and physical development of the student body.

The curriculum of studies at St. Stanislaus is based on the principle that a thorough course of training in the scientific subjects is the best preparation for future life whether it be military or civilian. Consequently, a program which accentuates the fundamental subjects, mathematics and the sciences, has been devised. The mathematics course includes First and Second Year Algebra, Plane and Solid Geometry, Plane and Spherical Trigonometry. The course in Science includes Physics and Chemistry.

A special course in Pre-Flight Aeronautics has been introduced. This course aims at a substantial saving of time for those who intend to enter as Cadets in the Army and Navy Air Corps on the completion of their high school.

The physical education program is compulsory. Every student participates in daily calisthenic drills or other organized forms of athletics.

One of the most active organizations in keeping with the "Schools at War" program is the St. Stanislaus Aircraft Warning Service. This is an excellent contribution that the students are making towards Civilian Defense.

A class in Basic Seamanship, conducted by members of the United States Coast Guard Auxiliary has been established at Saint Stanislaus. This class is open to members of the Junior and Senior classes.

The purpose of the course is to train young men for marine service. It does not supplant any naval training, but it does instruct members in the handling of small craft and affords an introduction to the type of seamanship employed in modern amphibious operations.

SOCIETIES

THE SOCIETY OF SAINT JOHN BERCHMANS

This Society consists of the boys who serve at the Exercises of Worship in either the Saint Stanislaus Chapel or the nearby Parish Church. Its members are taught the ritual of the Mass, the Latin responses to the Mass service proper, and the manner of serving at various other Exercises of Worship of the Catholic Church.

THE SODALITY OF THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN

This Sodality, canonically established by the Ordinary of the Diocese on December 8th, 1878, is a branch of the Arch-Confraternity under the same title in Rome.

Its chief aims are:

1. To foster frequent and daily Communion.
2. To propagate devotion to the Blessed Virgin Mary in a special manner.
3. To afford to each Sodalist spiritual assistance and encouragement, thereby facilitating the attainment of virtue and Christian piety.

The general meeting of the whole Sodality takes place every Saturday. This meeting includes spiritual, business, and social features. The Sodality promotes a feeling of personal responsibility and initiative, and through the leadership in the central committee and in subordinate committees, the Sodalists actually learn leadership and practice it.

The Central Committee and the subordinate committees meet every week to treat of matters concerning the proper administration of the Sodality.

The good resulting from these pious exercises and frequent reception of the Sacraments has been most gratifying.

THE SOCIETY OF THE BLESSED SACRAMENT

This Society exists in both Senior and Junior Divisions. It has for its purpose the spreading of Devotion to the Blessed Sacrament by frequent Communion and visits to the Tabernacle. This Society has been a fruitful field for vocations, and a most powerful spiritual aid toward character training.

General Information

SCHEDULE

1944-1945

September 6	Opening of School
October 14	Reports for First Period
November 1	Feast of All Saints
November 13	Feast of Saint Stanislaus
November 25	Reports for the Second Period
November 30	Thanksgiving Day
December 8	Feast of the Immaculate Conception
December 20	Christmas Holidays Begin
January 3	Christmas Holidays End
January 20	End of First Semester
January 22	Beginning of Second Semester
March 3	Reports for the Fourth Period
March 28	Easter Holidays Begin
April 4	Easter Holidays End
April 14	Reports for the Fifth Period
May 26	End of Second Semester
May 27	Commencement Day

ORDER OF EXERCISES

7:00 A. M.	Rising, Prayers	1:00 P. M.	Recitations
Holy Mass	Optional	3:00	Recreation
7:30	Breakfast, Recreation	5:30	Study
8:15	Study and Recitations	6:30	Supper, Recreation
10:10	Morning Recess	7:30	Reading or Study
10:20	Recitations	8:30	Retiring
12:00 Noon	Dinner, Recreation		

Holy Mass is celebrated daily in the Chapel at 6:30 A. M. The students are required to go only on Friday morning during the week. Those who wish to go oftener may make arrangements with their Prefect.

ADMISSION

Although students are received at any time during the year, parents and guaridans are reminded that it will materially conduce to the contentment, as well as progress, of their sons and wards to enter them at the beginning of the session. Applicants unknown to any of the Faculty should be properly introduced or recommended.

No student is accepted below the Fourth Grade. As a general rule, no new student is accepted for the Senior year.

SESSION

The scholastic year lasts 36 weeks, beginning during the first week of September and closing the last Sunday of May. It is divided into two equal terms, the second of which begins in mid-January. Students are permitted to go home only at Christmas and Easter.

RATES

GENERAL

Board, Lodging, Tuition, Medical Fees, Laundry and Mending, Pressing, Athletic and Laboratory Fees, per Scholastic Year \$540

This amount is payable half-yearly in advance. If patrons prefer, payment may be made in nine monthly installments of \$60 each, in advance, from September to May inclusive. This payment must be made by the tenth of the month.

No refund will be made for non-attendance of less than one month.

Failure to make payments within 30 days after issuance of statements renders the student liable to suspension.

Deposit for books, stationery, and postage per year \$25

Christmas vacation spent at school \$25

OPTIONAL AND SPECIAL

Music—Piano, Violin, and all string instruments, per year \$60

All Band Instruments, per year \$40

Typewriting, Rental, per year \$20

No student is accepted in Music or Typewriting for less than one-half year. The above fees are payable half-yearly or quarterly, in advance.

RATES, cont'd

Graduation Fees, Cap and Gown, etc. \$10

Diplomas will not be conferred nor credits or reports issued to students whose indebtedness to the School remains uncanceled.

No advance in money will be made by the Treasurer for clothing, traveling, dentistry, pocket money, shoes, etc., beyond the deposit left with him. An itemized statement will be mailed to the parents when such deposits are exhausted.

When a student completes his schooling, or transfers to another school, the first transcript of credits is sent free. Subsequent transcripts will bear a charge of \$1.00 each.

SPENDING MONEY

Unlimited spending money being a prolific source of evil among students, parents are urged to supply their sons only such as is needed to cover actual expenses and to furnish reasonable recreation. It would be better to deposit a sufficient amount with the Treasurer, advising him to dispense it as circumstances require. Unless haircuts are to come from the spending money a special deposit of \$6.00 should be made for that specific purpose.

OUTFIT

No special uniform is required. Students should come provided with sufficient clothing and toilet articles. As students are permitted to go home at Christmas and at Easter, it is neither necessary nor advisable to bring clothing for the entire year.

The wardrobe should include: Shirts, Pocket Handkerchiefs, Underwear, Socks, Ties, Pajamas, Summer Suit, Winter Suit, Shoes, Sweater or Overcoat, Pair of Slippers, Bath Robe, Double Woolen Blanket, Face and Bath Towels, Toilet Articles, Swim Suit, 6 Unmarked Napkins.

Each student should be provided with a shoe-shine kit, a soap dish and a good key-chain.

The School furnishes all bedding beyond the one blanket mentioned above.

The School Shop sells sweaters, bathing suits, and sports equipment.

ESPECIALLY FORBIDDEN

1. Gambling.
2. Profane language.
3. The use of tobacco, in any form, except to students of the Senior division who hold a written permission from their parents.
4. Leaving the school grounds without permission.
5. Borrowing or lending money, bartering or selling articles of personal property.
6. Hazing or ill-treatment of any students.
7. Discontinuing any branch of study once commenced.
8. The use of alcoholic beverages.
9. The receiving or sending of clandestine mail. Mail is subject to supervision.

DAY STUDENTS

Day students must conform to all the Rules while at the School. The School reserves the right to refuse or to accept any student and expects parents to see that Day students keep proper hours and attend to all home study and written work assigned.

Day students must be regular and punctual in attendance. They must report at school not later than 8:35 A. M. and 1:00 P. M. In case of absence a written excuse must be furnished before they can rejoin their classes.

RATES FOR DAY STUDENTS

Fourth, Fifth and Sixth Grades, per year	\$45
Seventh and Eighth Grades, per year	\$63
First and Second Years, High School, per year	\$72
Third and Fourth Years, High School, per year	\$81

The tuition is payable in nine equal installments. This payment must be made in advance, by the tenth of the month.

All purchases of books and other supplies are on a strictly cash basis.

NEXT SESSION

The Next Session at Saint Stanislaus commences on Wednesday, September 6th, 1944. For complete information, write: The President, Saint Stanislaus, Bay Saint Louis, Mississippi.

For the convenience of patrons in New Orleans and vicinity, Saint Stanislaus will maintain an office in the St. Charles Hotel.

Due notice will be given as to date of opening of office.

TELEPHONES

The telephone numbers of Saint Stanislaus are:

Office 72

Infirmary 453

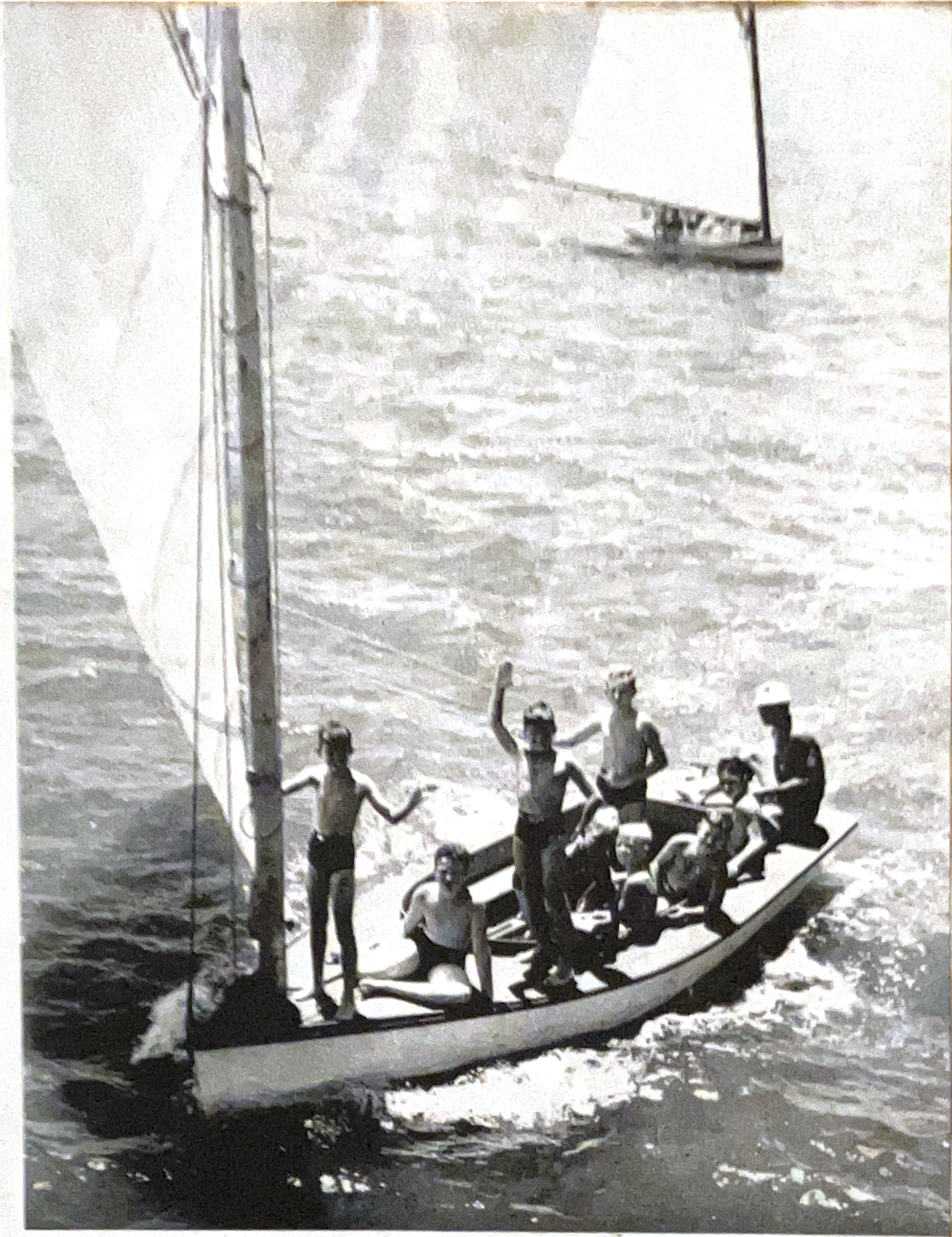
After 9:00 P. M. for Emergency Only 71

The hours best suited for telephone messages are from nine to twelve in the morning; one to three in the afternoon; and seven to eight in the evening. The infirmary telephone should be used only in cases of emergency.

TRANSPORTATION

The town of Bay Saint Louis, Mississippi, is on the main line of the Louisville and Nashville Railroad; and all through trains stop at this station. The paved beach highway which passes immediately in front of the School connects with U. S. Highway 90, facilitating automobile and bus travel. Saint Stanislaus is 52 miles northeast of New Orleans, which is served by two major airlines.





CAMP STANISLAUS

For five weeks during the summer months, Saint Stanislaus conducts one of the most outstanding Camps in the South. With every facility for salt water fishing, swimming and sailing, together with innumerable outdoor sports to be enjoyed on the spacious grounds, it is an ideal way for a boy to spend his vacation.

The same spacious buildings used during the winter school session are utilized by those attending Camp Stanislaus.

An early registration is advisable as capacity was reached long before opening day of the past season. Write for illustrated folder.

